



Department of
Education

Educator Preparation Provider/Local Education Agency State Recognized Partnership Agreement

Educator Preparation Provider (EPP)	Tennessee Wesleyan University
Local Education Agency (LEA)	Monroe County Schools
Academic Year of Agreement	2023-2024

EPP Contact/Designee	
Name: Melanie Amburn	Title: TWU Education Dept. Chair
Email: mamburn@tnwesleyan.edu	Phone Number: 865-567-5621

LEA Contact/Designee	
Name: Shauna Bowers	Title: Supr. of Instruction K-8
Email: bowersss@monroeK12.org	Phone Number: 442-2373

Certification (signatures verify partnership)	
EPP Head Administrator: Melanie Amburn	Title: TWU Education Dept. Chair
Signature: <i>Melanie Amburn</i>	Date:

LEA Head Administrator: Dr. Kristi C. Windsor	Title: Director of Schools
Signature: <i>Dr. Kristi C. Windsor</i>	Date: 8/23/23



**Prompt
2**

Describe the design and implementation of clinical experiences, utilizing various modalities, of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, ensure how clinical experiences allow opportunities for candidates to practice applications of content knowledge and skills.). *NOTE: Responses should not exceed one page per prompt.*

In addressing the need for a high quality teacher candidate, EPP Clinical Experience Protocols, as mutually-agreed upon by the district and the university, demand that prior to entering the clinical practice, the teacher candidate will have submitted a criminal history records check conducted by the Tennessee Bureau of Investigation and the Federal Bureau of Investigation. The teacher candidate will have obtained a qualifying score on the ACT, SAT, or the reading, writing and math subtests of the CORE Praxis. The teacher candidate must have completed all required coursework, passed all required PRAXIS exams, and will have a minimum GPA of 2.75.

In the provision of sufficient depth, breadth and coherence, the district agrees to place the teacher candidate with level 4 and 5 educators in the classroom. As mutually agreed by the district and the EPP, in the provision of sufficient duration of the clinical experience, there will be two placements for each teacher candidate. The first placement is for ten weeks in length and the second placement is for five weeks for a total of two placements in two settings. The placement will offer the teacher candidate the opportunity to work with all students, including those with diverse backgrounds and needs. The second placement will be in a grade level that ensures the breadth of the endorsement subject area and grade band area are experienced. Exposure to various modalities of instruction, such as in-person learning using direct instruction and individualized technology, as well as online direct instruction and use of online instructional platforms, may be available in the clinical experience. Teacher candidates will complete the edTPA assessment during the first placement.

Teacher candidates will follow the district's school schedule of holidays, professional development, etc. Teacher candidates will participate in all mentor teacher activities to include faculty meetings, bus duty, staff professional development, parent conferences, parent-teacher organization meetings, IEP meetings, etc. unless otherwise directed by the principal of the school. The clinical educator will work cooperatively and collaboratively with the TWU clinical supervisor to formatively evaluate and direct the activities of the teacher candidate in the interest of developing and evaluating instructional effectiveness and positive impact on the PreK-grade 12 students. The teacher candidate, with guidance from the clinical supervisor and educator, will plan, instruct, and assess students in preparation for the edTPA portfolio. In collaboration and mutual agreement with the partner LEA, the EPP has developed requirements for completion of student teaching clinical practice and has outlined the causes and procedures by which the clinical practice can be terminated. Collaboration with the director of student teaching as outlined in the Clinical Experience Handbook will ensure the termination process is completed with fidelity and integrity should an issue arise with a teacher candidate.




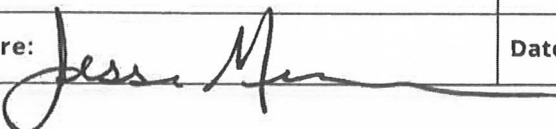
Educator Preparation Provider/Local Education Agency State Recognized Partnership Agreement

Educator Preparation Provider (EPP)	Tennessee Wesleyan University
Local Education Agency (LEA)	Rhea County Schools
Academic Year of Agreement	2023-2024

EPP Contact/Designee	
Name: Melanie Amburn	Title: TWU Education Dept. Chair
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LEA Contact/Designee	
Name: Mr. Jesse Messimer	Title: Director of Schools
Email: messimerj@rheacounty.org	Phone Number: 423-775-7812

Certification (signatures verify partnership)	
EPP Head Administrator: Melanie Amburn	Title: TWU Education Dept. Chair
Signature: 	Date: 8/22/23

LEA Head Administrator: Mr. Jesse Messimer	Title: Director of Schools
Signature: 	Date: 8/23/23

**Prompt
2**

Describe the design and implementation of clinical experiences, utilizing various modalities, of sufficient depth, breadth, diversity, coherence, and duration to ensure candidates demonstrate their developing effectiveness and positive impact on pre-k-12 students (For instructional leader programs, ensure how clinical experiences allow opportunities for candidates to practice applications of content knowledge and skills.). *NOTE: Responses should not exceed one page per prompt.*

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